



Hadassah Academic College Jerusalem

President's Report 2018



המכללה האקדמית הדסה ירושלים
Hadassah Academic College Jerusalem

A photograph of two women sitting outdoors on a wooden bench. The woman on the left has dark hair and is wearing a maroon blazer over a white lace top and blue pants. The woman on the right has long brown hair and is wearing a black patterned top and blue jeans. They are both smiling and looking at each other. In the background, there is a large tree and a string of blue and white balloons. The scene is set in a lush, green outdoor environment.

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From the Chairman of the Board

Dear Friends:

This year, HAC has once again been recognized as one of the fastest growing and most sought-after institutions of higher learning in Israel. Students increasingly choose HAC because of its career-focused degree programs. By linking its academic offerings to the economy's developing needs, HAC is fulfilling its primary commitment to providing well trained professionals in growth areas in the public and private sectors.

The coming years undoubtedly will bring dramatic changes in human resource needs, and will see the emergence of new professions. HAC is well positioned to offer students educational opportunities that will enable them to succeed in this fast-changing environment.

Over the past few years, Jerusalem has enjoyed tremendous revitalization, particularly in its downtown core. Such renewal is crucial to encouraging young people to build families and careers in the city. By attracting students from all regions of the country to study in the capital, HAC is bringing new vitality to downtown Jerusalem, and reinforcing its population and economy.

HAC's ability to meet the needs of a rising enrollment soon will be greatly facilitated by the opening of the Helmsley Charitable Trust Interdisciplinary Science Center. This major teaching facility will provide urgently needed classroom space, and serve as an attractive landmark in downtown Jerusalem.

On behalf of the Board of Trustees, I commend President Bertold Fridlender and his professional team for their efficient and responsible management. Thanks to a sound financial base, HAC is well positioned to meet the challenges ahead. I also thank HAC's friends and supporters around the world, whose generosity and commitment are vital to the realization of our vision and mission.

A handwritten signature in black ink, appearing to read "David Brodet". The signature is fluid and cursive, with a long, sweeping tail on the final letter.

David Brodet



From the President

Dear Friends:

The 2018 President's Report describes and reflects an academic institution that is vibrant, innovative, and increasingly attractive to young people from all over Israel. These characteristics can be attributed to four key factors: HAC's career-focused education, personal attention, scholarships, and high percentage of students who complete their degrees and pursue rewarding careers. Student surveys confirm that these elements draw students to HAC.

Another factor of HAC's success is our Career Counseling Center. A model for colleges and universities throughout Israel, the Center prepares students for entry into the workforce, and identifies job opportunities in their chosen fields of

study. It helps create the upward social mobility that an HAC education makes possible for our students, a majority of whom are the first in their families to pursue college degrees.

As a career-oriented college, HAC is focused on employment trends and forecasts. In the coming academic year, we will introduce a B.S.W. program in Social Work, and an M.A. program in Management, professions that are expected to yield significant job opportunities and professional advancement possibilities in the future.

At the same time, HAC strives to meet the current needs of its diverse student body. We invest time and resources in providing cultural sensitivity training to enable our faculty and staff to continually develop

skills that will make them effective teachers to students of every background. We aim to make all our students feel welcome, and to create a learning environment that is open, inclusive, and respectful.

We remain committed to supporting motivated young people from challenging backgrounds who aspire to college educations and better futures. To this end, we continue to expand our preparatory programs, such as the TAKA Program, which assists new immigrants, including those who recently arrived from France, South America, and the Ukraine.

Our journey is challenging and enthralling. The measurable results are an affirmation of the value of our initiatives. We look forward to continuing to grow, to increasing our contributions to Israel's economy and society, and, most importantly, to providing opportunities for endless learning.

Prof. Bertold Fridlender

About Hadassah Academic College



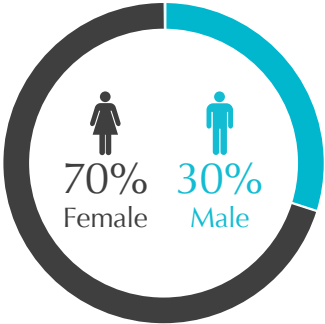
Hadassah Academic College (HAC) is a fully accredited, internationally recognized institution of higher learning located in the heart of Jerusalem. HAC offers innovative, career-focused undergraduate and graduate degrees in health and medical sciences, computer science, environmental science, economics, management, communications, and more.

HAC is dedicated to providing a culturally inclusive learning environment for a diverse student population, the knowledge and skills students need to build successful careers, individualized attention from caring faculty and staff, support for students from disadvantaged backgrounds, and excellence in instruction, scholarship, and research.

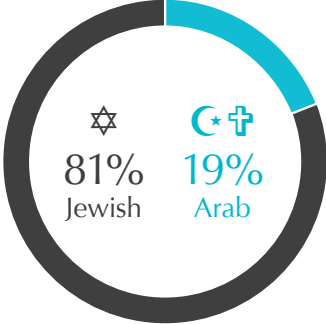
2017-2018 Student Body

3,857	Total Student Body
3,436	Students in B.A. & M.A. Programs
421	Students in Preparatory Programs
2,020	Students in Interdisciplinary School for Society & Community
1,416	Students in Interdisciplinary School for Sciences, Health & Society
710	Graduating Seniors
93%	Student Retention
51%	First in Families to Attend College

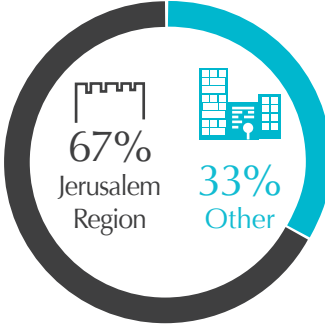
Gender



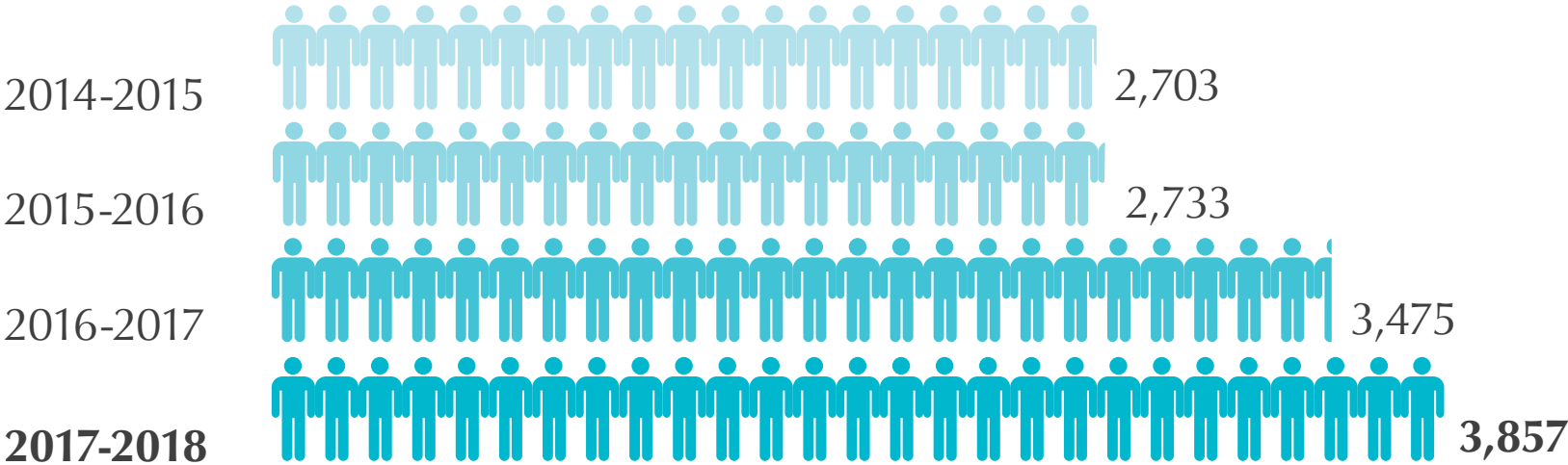
Ethnicity



Place of Residence



Student Growth by Year





Daring to be Diverse

A group of fashionable young men sip coffee as they discuss current events in a mixture of Hebrew and French. Ultra-Orthodox Jewish women in long skirts and sleeves huddle to review class notes. Arab women in hijabs share laughs over snacks of bourekas and Cokes.

Welcome to the Milk Espresso Bar, a mini-café where students take breaks between classes, and visitors get a window into the extraordinary diversity of Hadassah Academic College's student body.

Jews and Arabs, Jews from secular, religious, and ultra-Orthodox backgrounds, native Israelis, and immigrants from Ethiopia, Europe, North and South America come together at HAC, one of the most culturally diverse college campuses anywhere. They bring with them a range of languages and cultural traditions; they leave with the shared experiences of high-level academic study, cross-cultural encounters, and social integration.

Managing this diversity and transforming it into a learning tool are high priorities at HAC. The college is committed to creating a learning environment based on cultural sensitivity, mutual respect, and inclusivity. **In the heart of Jerusalem, a city often fraught with ethnic and religious tensions, HAC offers a model of unity built on diversity.**

How does HAC realize such a challenging goal?

It starts at the top, with leadership dedicated to creating a culturally inclusive campus. "Diversity is a reflection of our society, and a source of strength. Each and every student, regardless of his or her background, is a respected and valued member of the HAC community," President Bertold Fridlender says.

This message filters down through HAC's faculty and staff. **Each year, the college provides cultural sensitivity training to increase faculty and staff awareness**

of complex social issues that may crop up in the classroom, particularly with the college's Arab and ultra-Orthodox Jewish students. Professors set a tone of respect. Staff of the college's student service departments, such as the Career Counseling Center, Challenge Center, and Office of the Dean of Students, include Arab, Ethiopian-Israeli, and ultra-Orthodox Jewish counselors, to ensure that students have the support of people who speak their language and relate to their needs.

The Office of the Dean of Students is the primary address for problem-solving and brainstorming around issues of cultural diversity on campus. **Staff run extracurricular activities such as the Model UN Program, and offer college-wide programs aimed at bringing together students of every background.** Dr. Simcha Rozen, Dean of Students, says, "In many ways, we are like parents. We offer empathy, work to help our kids navigate complex social situations, and encourage them to take risks."

But the Office of the Dean of Students does more than that. Recognizing the opportunity to help young people break down boundaries and build connections, staff design programs built around intimate interactions. “Some universities offer separate programs for students of different backgrounds. We don’t take this approach, Dr. Rozen says. **“We believe in creating programs that bring students together, acknowledge cultural differences, and develop sensitivity and understanding. This increases knowledge and normalizes relationships—key elements in building genuine respect.”**

This year, HAC furthered its commitment to diversity and inclusion by joining the “Israeli Hope Initiative,” a national project spearheaded by Israel’s President, Reuven Rivlin. The project aims to advance social interaction between different sectors of Israeli society. More than 30 academic institutions have joined the project.

In implementing the “Israeli Hope Initiative,” HAC staff created student focus

groups in every academic department to hear what students view as the most effective teaching and learning methods. HAC also provided cultural sensitivity workshops to help faculty understand students’ diverse backgrounds and needs. The project includes building a virtual platform of recommended teaching tools for instructors, and a forum for them to learn from one another.

Yael Lezmi, Deputy Dean of Students, describes the care and attention HAC staff give to the issue of cultural diversity. **“When I first came to HAC for a job interview nearly twenty years ago, I passed a small courtyard planted with colorful flowers. It occurred to me then that the job of caring for students from such diverse backgrounds was like the job of the gardener who tended those flowers, taking care to encourage each one to bloom in its own way and time, and to create a beautiful, varied whole. All these years later, I still take that approach to my job, and I am happy to report that HAC’s garden is flourishing.”**





Mutual Respect through Dialogue... and Food

Each year, HAC offers a Jewish-Arab Dialogue Program, a series of six encounters that bring together Jewish and Arab students around fun activities: watching movies, singing, dancing, and eating. This year, when the program drew to a close, students asked that more programs like it be offered.

The Office of the Dean of Students formed a student committee, which decided to create programs around holiday themes. Students produced and hung posters throughout the campus explaining Jewish, Christian, and Muslim holidays in Hebrew and Arabic, and shared an iftar meal during the Muslim month of Ramadan. The programs taught students about customs their religions had in common, such as the recitation of blessings before and after meals, and demonstrated that the Jewish-Arab Dialogue Program had conveyed its message of mutual respect: students who prepared the traditional iftar fare insisted that it be kosher.

“The school is opening doors for us, and everyone here is comfortable with each other.”

–Balqis Amireh, 22, Biotechnology Student



A Ticket to the Job Market

Good news travels fast. Good news that can change young people's lives travels even faster. So it is, in and around Jerusalem, where word has quickly spread that an HAC degree is one of the best tickets to the Israeli job market.

The good news is based on fact. Each year, HAC graduates are among the most marketable college graduates in Israel. The 2017-2018 academic year was no different: **83% of HAC seniors found work in their chosen fields of study upon graduation—one of the highest rates of job placement of any Israeli college or university.**

HAC's exceptional job placement record is the result of a carefully conceived educational approach that emphasizes the practical application of academic learning. **By teaching hands-on skills, and offering internships, work-study programs, and other practical tools, HAC prepares students to meet the real needs of today's job market.**

Professor Alik Honigman, Chair of the Department of Biotechnology, explains why his graduates are so employable: "HAC is one of only a handful of Israeli academic institutions that require biotech students to take more than 100 hours of laboratory classes. Plus, our third-year students work more than 200 hours in labs outside the college. Through these experiences, they become acquainted with real life research work, and well prepared for positions in the pharmaceutical or food industries, in hospitals or health organizations, universities, and research institutions."

HAC's Career Center, a model career counseling program, is another factor in the HAC job placement success story. The Center's creative, devoted staff help students build resumes, develop professional networks, land internships, and master the art of the job interview.

"My parents are really proud that I will be able to work in a good field that I love. And to be able to learn with other religious girls? It's just a great opportunity."

—Audelia Sebag, 21, Biotechnology Student

In the 2017-2018 academic year, the Center drew on its extensive industry ties to offer dozens of internships that gave students experience in their fields, and opened doors to post-graduation employment. The Center also ran workshops tailored to students' fields—helping industrial design students to create digital work portfolios, computer science students to network through social media platforms, and optometry students to hone marketing skills—to transform them into top-notch job candidates.

Key to the Career Center's success is its commitment to keeping pace with the dramatic changes taking place in today's job market. In 2017-2018, the Center brought representatives of 35 Israeli companies from a range of industries, such as Ex Libris, Teva, and Ernst & Young, to the HAC campus to expose students to the breadth of job opportunities currently available, primed students in the latest interview techniques, such as behavior predictor tests, and identified positions with the stability and growth opportunities that today's generation seeks.

Hagit Freeman, Director of the Career Center, says she is gratified by HAC's record of helping graduates find appropriate and rewarding employment. "Many students come to HAC with modest career ambitions and limited work experiences. We take them out of their comfort zones to help them identify their professional desires and strengths, and to build their confidence to pave the way to meaningful work."

Professor Yoram Eden, Head of the Interdisciplinary School for Society & Community, illustrates HAC's job placement success with an anecdote: **"Recently, a senior government official called me looking for recommendations for outstanding students to apply for a position within his agency. I had many excellent students in mind, but couldn't offer a single one. All of them already had accepted other offers."**

Giving Students a Competitive Edge

Say goodbye to the days of individual pursuit in the workplace. Today, the key to creative, successful businesses and organizations is collaboration. That is why, in the last two years, HAC has reframed its curriculum as "Interdisciplinary Studies," and encouraged students to cross the boundaries of their academic fields to discover the common terrain that makes collaborative work possible.

This year, HAC required all students to take at least one elective course outside their fields – the first step in a gradual, multi-year process to broaden students' perspectives and develop collaborative skills. Faculty is convinced of the value of this pedagogical shift.

Dr. Zachi Milgrom, HAC's Vice President and Dean of Academic Affairs, says, "This new approach supports and advances students' marketability. In today's job world, work is increasingly interdisciplinary and team-oriented. The fact that our students have experience with an interdisciplinary approach gives them a competitive edge."

2017-2018

Job Placement Achievements

83%

of seniors found jobs in their fields upon graduation

457

Individual Career Counseling Hours

430

Career Counseling Workshop Participants

54

Student Internships

35

Industry Campus Visits

Graduates found work at major corporations and institutions, including:



A College that Cares



Colleges are often derided as ivory towers, places of privileged seclusion from the challenges of the real world. Not so at HAC, where practical skills and life lessons are taught through community service.

Students of HAC's health programs receive hands-on training and provide an important public service at the college's community health clinics, to which thousands of patients are referred every year. Students in the Department of Communication Disorders assess and treat patients at the Hearing, Ear, Nose & Throat, and Speech & Language Clinics. Optometry students give eye exams, dispense glasses and contact lenses, offer vision therapy, and diagnose eye diseases at HAC Eye Clinics.

These clinics offer state-of-the-art testing, and the highest level of medical care in Jerusalem. Professor Ariela Gordon-Shaag, Chair of the Elfant Department of Optometry & Vision Sciences, says, "Our students learn from the best faculty, and our patients receive the best care. Often, patients tell us that optometrists at eyeglass stores can't manage their complicated prescriptions, and recommend they come to us."

Professor Gordon-Shaag believes in taking students out of the classroom, and even the clinic, to further expose them to public health issues. In the 2017-2018 academic year, in collaboration

with the Jerusalem Health Office, her students gave 200 babies and toddlers and 800 preschoolers in some of Jerusalem's poorest neighborhoods their first eye exams. The children benefited from the early intervention, which often prevents incorrect problems when children reach school age, and HAC students gained important pediatric optometry skills.

A unique public outreach program on the HAC campus is the Adler Aphasia Center, which provides communication therapies for 40 patients with aphasia, a condition that leaves them unable to understand and formulate language. **The Center—unique in the country—offers dance, music, and art therapies, field trips, and a café to help relieve aphasia sufferers' frustrations, teach them new ways to communicate, and facilitate community-building.** HAC graduates staff the Center, and students in the Department of Communication Disorders train there before volunteering or joining the staff after they've earned their degrees.

In the 2017-2018 academic year, the Adler Aphasia Center developed several new initiatives. Students from the Department of Inclusive Industrial Design worked with Center patients to design ergonomic tools and readable fonts. Students in the Department of Photographic Communication helped patients produce greeting cards. In honor of Aphasia Awareness Month, patients, staff, and students produced a video about life with aphasia, and met with Yuli Edelstein, Speaker of the Knesset.

Dafna Olnick, Director of the Adler Aphasia Center, describes the unique interaction among Center patients, staff, and students: “This is a place of empowerment, where staff, students, patients, and their families identify their strengths and grow with them. It is a place where patients and students lower barriers and widen circles.”

Another way HAC prepares and sensitizes graduates for the real needs of the real world is through its extensive volunteer programs. Each year, the college organizes Community Involvement Week, in which it invites community activists to talk about social responsibility. Students are inevitably inspired, and take on volunteer work, such as mentoring at-risk high school students, visiting the elderly, and working with the disabled.

In 2017-2018, the Office of the Dean of Students broadened the opportunities for student volunteers. Staff brought disabled activists to speak at Community Involvement Week, and honored 20 students who did exceptional volunteer work with Community Service Awards. In all, HAC students contributed 100,000 hours of volunteer community service during the year.

Whether operating public health clinics or managing student volunteer programs, HAC is educating students to care. That may be the most important lesson any college could teach.

“I’m learning to be a better person here—more understanding, and better able to help others.”

—Shmuel Gartner, 21, Communication Disorders Student, Campus Strauss

CHW Center for Clinical Training & Community Care

Canadian Hadassah-WIZO (CHW) gave students of HAC’s Department of Communication Disorders a boost in 2017-2018 when it established a program to advance their training, and help them deliver quality medical care. The CHW Center for Clinical Training & Community Care helps HAC’s speech and hearing therapists-in-training to care for nearly 1,000 patients per month at HAC clinics, and to take on training internships at nearly 100 special needs schools, hospitals, and HMOs. Through these training programs, HAC students learn to help children with language delays, stroke patients with speech rehabilitation, seniors with hearing loss, and more.

The HAC Communication Disorders program is competitive and demanding. Just one in five applicants is accepted, and each student must fulfill 1,000 hours of clinical training. The CHW Center is making that training possible, and enabling HAC to offer Israel’s leading program for training certified speech and hearing therapists.



2017-2018

Community Service Achievements

11,700 Patients Visited HAC
Community Health Clinics

3,600 Patients Visited HAC Speech
& Language Clinics

3,000 Patients Visited HAC
Optometry Clinics

2,300 Patients Visited HAC Hearing
Clinics

1,400 Patients Visited HAC Ear,
Nose & Throat Clinics

1,400 Patients Visited HAC
Community Outreach Clinics

100,000 Student Volunteer Hours



Leveling the Learning Field

HAC believes everyone deserves the chance to succeed. That's why it offers an extraordinary array of preparatory courses to help disadvantaged students ready themselves for college, and support services to ensure they complete their degrees.

HAC's pre-college preparatory courses bring students from minority populations, underprivileged backgrounds, and underperforming high schools, and those with physical and emotional challenges, language barriers, learning disabilities, and other special needs up to par with other students. **Fifteen preparatory programs, from three months to a year-long, provide approximately 500 students each year with remedial academic studies in every subject, and guidance to help them develop academic goals, study skills, and the confidence they need to embark on college educations.** By the time their individualized programs are complete, students are academically literate, and mentally prepared for what lies ahead.

Ofra Rotem, Director of the Henrietta Szold Challenge Center and Preparatory Programs, and her staff have developed a variety of options to meet every need. Ultra-Orthodox Jewish men and women study English, math, sciences, and other basic subjects their religious educations did not include. Arab students take Hebrew, and work to develop deductive math and science





“Students come to HAC because they want to be seen. They know that at large universities they will be invisible, anonymous. But at HAC, they will be seen and heard. They will get the support they need to succeed.”

– Dr. Simcha Rozen, Dean of Students

skills they often lack due to differences between the Jordanian and Israeli high school matriculation exams. Through the TAKA Program, new immigrants study Hebrew, and build social support systems. There’s even a pre-preparatory program to help students complete their high school matriculation exams. “No matter what their background,” says Rotem, “these students have academic ability and potential. We simply open doors that until now have been closed to them.”

Sometimes, having doors opened is all students need. Participants in HAC’s preparatory programs quickly catch up, and join their peers in the college’s B.A. programs. Occasionally, they even outshine them: in the 2017-2018 academic year, several recipients of the “President’s

Award for Excellence” were graduates of HAC’s preparatory programs.

For those who need extra help, HAC offers a popular Challenge Center that offers academic tutoring, group workshops, and individual counseling.

The Center’s counselors help students improve academic skills, manage their time, cope with family issues, and more. In 2017-2018, 2,500 students—more than half the entire student population—turned to the Challenge Center at least once.

No matter what individuals’ educational, social, family, or personal circumstances, HAC helps them gain access to better futures. Ofra Rotem shares an example: “A few years ago, a young man who had been in a foster home from the age of eight and homeless from the age of 14

came to us after completing his army service. He was living in a temporary home for lone soldiers, and was suffering from the effects of lifelong trauma. At HAC, he got his life on track. We provided ongoing support. He completed his high school matriculation exam, and took preparatory courses. In 2018, he finished his freshman year, and now he wants to become a teacher.”

Campus Strauss

HAC's commitment to leveling the learning field is exemplified by its approach to education for the ultra-Orthodox Jewish community. In 2013, HAC established Campus Strauss, a complete academic program for ultra-Orthodox men and women that runs parallel to HAC's B.A. program, and within the framework of the ultra-Orthodox lifestyle. Campus Strauss students earn degrees and become productive members of the Israeli workforce, in part, because of HAC's intensive preparatory programs, individual support, and mentoring.

In the 2017-2018 academic year, more than 900 men and women studied at Campus Strauss, where Rivky Yeruslavsky, Administrative Co-Director, helped ready them for the demands of a career-oriented college, while respecting their religious worldviews. "We help students feel at home by accommodating their needs and treating them with respect and acceptance. Then, we help bring them to a place where their families will have solid financial futures." The famous Maimonides quote that hangs on Yeruslavsky's wall says it best, "Give a man a fish and you feed him for a day; teach a man to fish and you feed him for a lifetime."

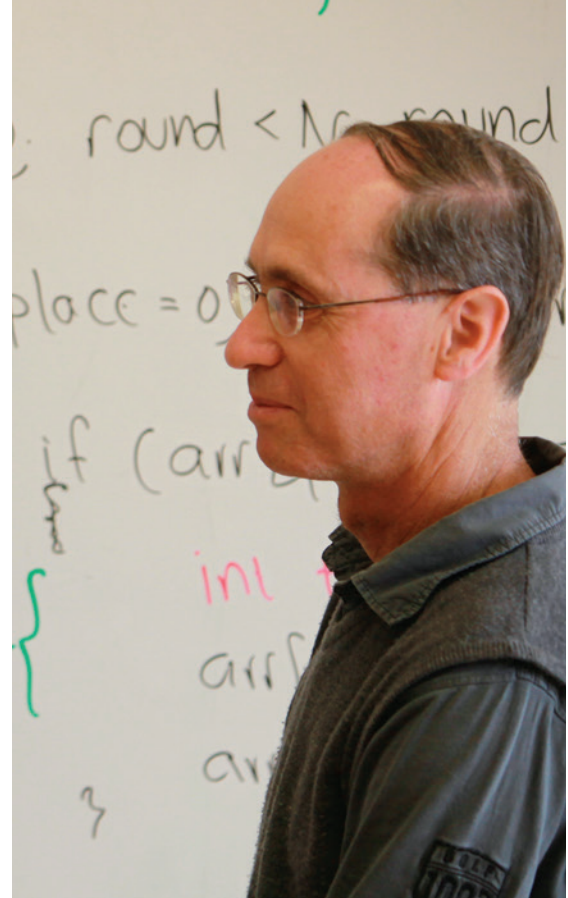
2017-2018 Preparatory & Support Service Achievements

2,500 Challenge Center Users

935 Campus Strauss Students

421 Preparatory Program Students





Teachers, **Researchers** & Mentors

A school is only as good as its teachers. Fortunately, HAC has some of the best. The college's faculty are widely recognized as expert instructors, researchers, and mentors.

The first priority of all HAC professors and instructors is their students. **HAC faculty are committed to their students' education, upward social mobility, and well-being.** They help them feel that they belong so they can learn, just as the college makes the faculty feel they are part of a unique educational enterprise so they can grow.

HAC faculty excellence in instruction increasingly is being matched by proficiency in research. In the 2017-2018 academic year, HAC faculty undertook major research projects in partnership with distinguished faculty of Israeli, American,

European, and Asian universities, and supported by national and international foundations. **The European Union and others supported nearly \$3 million in research, conducted, in part, by faculty of HAC's Communication Disorders, Computer Science, Inclusive Industrial Design, Medical Laboratory Sciences, Optometry & Vision Sciences, and Photographic Communication Departments.** Many faculty undertook applied research projects that will directly benefit HAC students, such as studies that examined how to prepare students in creative disciplines for work in commercial settings, and how to encourage students to be life-long learners, and developed assessment tools for courses in which instructors use experiential, non-frontal teaching methods.



“Our talented and caring faculty work and teach with passion, drive, and innovation. While we are primarily a teaching institution, we provide opportunities for faculty to pursue original research in their respective fields.”

– Prof. Bertold Fridlender, HAC President



Professor Michael Berman, Chair of the Authority for Research & Development, believes faculty research benefits HAC in many ways: “Research furthers inter-departmental collaboration, draws international attention to the work of HAC faculty, strengthens our academic ties to Israeli, American, European, and Asian colleges and universities, and brings in revenue.” As to the increasing prominence of HAC faculty in the world of academic research, Professor Berman says, “Five years ago, Israeli academic research was conducted exclusively at major universities. Today, significant research is also being pursued at Israeli colleges. HAC is certainly part of that trend.”

Israeli industry is taking note of the quality, research capabilities, and teaching skills of HAC faculty. In 2017-2018, seven Israeli optical companies partnered with HAC’s Elfant Department of Optometry & Vision Sciences. Visionix, a Jerusalem-based developer, manufacturer, and distributor of diagnostic equipment, entrusted HAC faculty and students with assessing one of its instruments. Shamir, one of the world’s leading lens manufacturers, founded on Kibbutz Shamir in the Upper Galilee, is working with HAC faculty and students on a service-based project.

Academic institutions in Israel and around the world are responding similarly. **In 2017-2018, colleges, universities, and prestigious national and international conferences—from Chicago to London, Barcelona, Croatia, and India—brought HAC faculty to serve as guest lecturers and presenters.** Universities in England, Iceland, and Norway invited HAC faculty to participate in exchange programs. Colleagues from Harvard University, the University of North Carolina, the State University of New York, and other universities presented academic papers at HAC.

The increasing attention HAC faculty are attracting does not distract them from their top priorities: teaching and mentoring students. They see increased research opportunities, industry collaborations, and conference invitations primarily as ways to stay abreast of leading-edge teaching methods for their students. As they dive deeper into research, and travel further around the globe, HAC faculty always look forward to coming home to their students.

2017-2018

Faculty Achievements

591	Total Faculty
59	Visiting Faculty
7	New Faculty
36	HAC-Sponsored Conferences
21	Faculty Presentations at National & International Conferences
34	Industry Collaborations



המכללה האקדמית הדסה ירושלים
HELMSLEY CHARITABLE TRUST INTERDISCIPLINARY SCIENCE CENTER
המרכז הבינתחומי למדע על שם קרן הלמסלי

The HAC Building Boom

Israelis like to joke that the building crane is their national bird. Judging from the appearance of the HAC campus over the past year, it should also be the college mascot. **In the 2017-2018 academic year, a record number of new construction and renovation projects provided state-of-the-art facilities to meet the needs of a growing student population.**

The \$15 million Helmsley Charitable Trust Interdisciplinary Science Center is the most prominent building project on the HAC campus. The seven-story Center, which rises above HaNevi'im Street, a main, downtown Jerusalem thoroughfare, blends with its traditional, stone-clad neighbors, but inside, is thoroughly modern. The Center will provide urgently needed classroom and seminar space for more than 1,500 students. A 300-seat auditorium, made possible by a generous

gift from the Nathan, Anne, Kim & Julian Geller Foundation (USA), will enable the college to hold major events, and a rooftop study center, a gift of Michael A. & Andrea Leven (USA), will inspire students with panoramic views of Jerusalem.

The Helmsley Center will also make a major contribution to the cultural life of Jerusalem. The Azrieli Gallery, slated for the building's ground floor, will display creations by students and alumni of HAC's Departments of Photographic Communication and Inclusive Industrial Design, as well as that of local artists. A gift of the Azrieli Foundation (Canada) in partnership with the Jerusalem Foundation of Canada, the Gallery will be the largest public art space in downtown Jerusalem, and will go a long way to solving the decades-old problem of insufficient exhibit space in the city.

In 2017-2018, HAC had the privilege of refurbishing the c. 1970 Joseph and Caroline Gruss Building, which houses the college's Abrons Department of Computer Science, and faculty and administrative offices. Thanks to the generous support of the EGL Charitable Foundation (USA) and the Beracha Foundation (Israel), HAC renovated the building's lecture halls, classrooms, laboratories, public areas, staircases, and an elevator, to bring the building well into the 21st century. With the support of the EGL, Beracha, and Audrey & Martin Gruss Foundations, HAC also rebuilt and refurbished its entrance pavilion, the main campus gateway for 4,000 students, faculty, and staff each day, and a prominent architectural feature of Hanevi'im Street.

HAC also created several new optometry facilities in 2017-2018. Thanks to a generous gift from Laurent Levy (Israel) and friends of the late Rafi Reizer z"l (Israel), it built two clinical training and examination rooms for Optometry & Vision Sciences students. Through the generosity of Dr. Henry Greene and his wife, Dr. Marilyn Telen, (USA), it created a Low Vision Clinic that will enable students to learn how to treat and assist visually impaired patients for whom medical intervention is not an option.

HAC is grateful to its many supporters, who enabled the college's physical plant to grow and evolve in 2017-2018. It is also thankful to those building cranes, which continue to hover over campus, a symbol that at HAC, the sky is the limit.

“There is a special spirit here, something you don't feel at other colleges... a pride... a satisfaction... a feeling that we are growing and building something new.”

– Prof. Yosef Frost, Chair, Interdisciplinary School for Sciences, Health & Society



Schools & Programs

Interdisciplinary School for Sciences, Health & Society

- › Abrons Department of Computer Science (B.Sc. & M.Sc.)
- › Biotechnology (B.Sc.)
- › Communication Disorders (B.A. & M.A.)
- › Environmental Quality Sciences (B.Sc.)
- › Inclusive Industrial Design (B.Des.)
- › Medical Laboratory Sciences (B.Med. Lab.Sc.)
- › Elfant Department of Optometry & Vision Sciences (B.Optom. & M.Optom.)



Interdisciplinary School for Society & Community

- › Behavioral Sciences (B.A.)
- › Economics & Accounting (B.A.)
- › Management of Service Organizations (B.A. & M.A.)
- › Photographic Communication (B.A.)
- › Politics & Communication (B.A.)
- › Social Work (B.S.W.)

Preparatory Programs

- › “Mechina” Preparatory Programs
- › TAKA Program for New Immigrants



Community Outreach Programs

- › Adler Aphasia Center
- › Campus Strauss
- › CHW Center for Clinical Training & Community Care
- › Community Health Clinics
- › Community Volunteer Programs

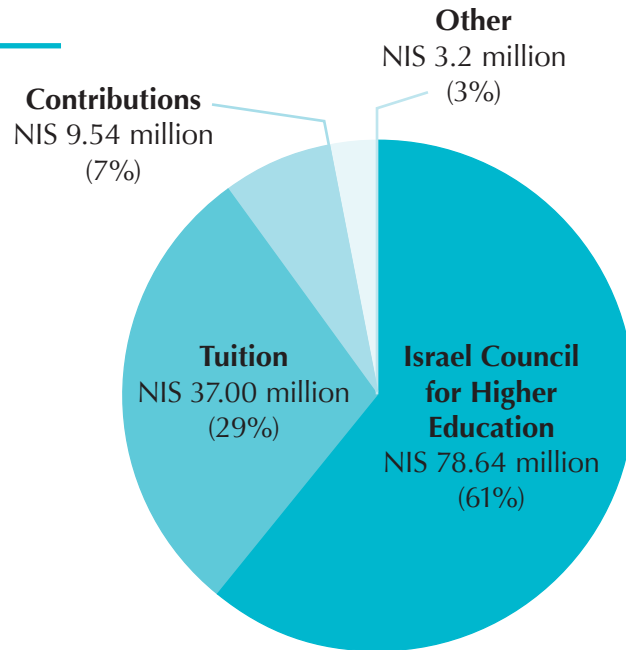
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- › Alumni Association
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- › Challenge Center
- › Office of Academic Affairs
- › Office of the Dean of Students



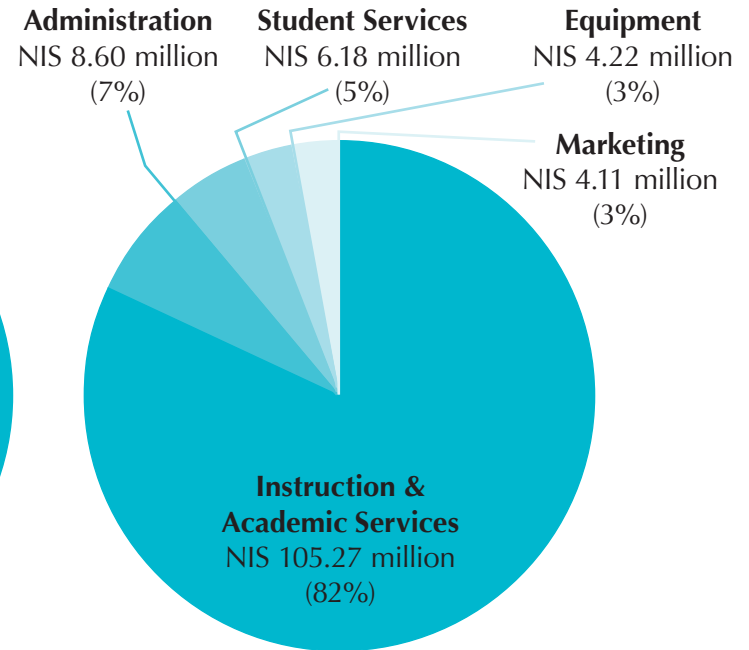
2017-2018 Budget

Income



Total: NIS 128.38 million

Expenses



Total: NIS 128.38 million

Appointments & Promotions

Professor



Prof. Shahar Hod

Senior Lecturers



Dr. Ayelet Barenholz

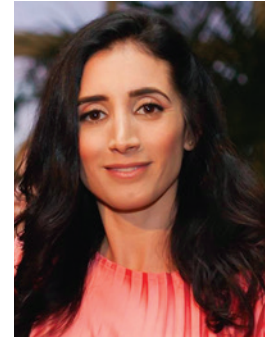


Dr. Nourit Melcer-Padon

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Dr. Yitshak Alfasi



Dr. Ravid Doron

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Cyril Kahloun

Teacher



Dr. Hadas Ben-Eli

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